



MULTICULTURAL RESOURCE CENTER

A collaborative project of Saint Paul Public Schools Office
of Educational Equity and the East Metro Integration District

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INTERNSHIP POSTING

Position Title: Multicultural Resource Center (MRC) Intern
Date of Posting: 2 August 2005
Contact Person: Jennifer Eisele, MRC Coordinator (jennifer.eisele@spps.org)
Dates of Internship: Fall and/or Spring Semester, January Term (start and end dates are flexible)
Number of Hours Per Week: 10-20 hours per week, days per week are flexible.
Compensation: Unpaid

Purpose of Organization:

Multicultural education is a progressive approach for transforming education that holistically critiques and addresses current shortcomings, failings, and discriminatory practices in education. It is grounded in ideals of social justice, education equity, and a dedication to facilitating educational experiences in which all students reach their full potential as learners and as socially aware and active beings, locally, nationally, and globally. Multicultural education acknowledges that schools are essential to laying the foundation for the transformation of society and the elimination of oppression and injustice. ~Paul Gorski (<http://www.edchange.org>)

The Multicultural Resource Center (MRC) facilitates access, for teachers, to the necessary tools to infuse learning experiences with Multicultural Education. The MRC is part library, part museum, mostly a place where educators can come to build their capacity in working with diverse students and find resources to support this new capacity.

The end goal of the MRC is to promote the creation of equitable learning environments infused with multiple, authentic viewpoints that confront the norming of whiteness. Through curricular support, lending out materials to support such an environment, and providing modeling through class visits and staff development opportunities, social change will occur. Please explore our website to gain a better understanding of the MRC's various roles.

Position Description:

The MRC is in need of an individual to research artifacts, develop small exhibits, create learning trunks integrating objects, literacy resources, and curriculum writing, as well as create a web database of multicultural curriculum that is related to objects in the Center's collection and promote multicultural education. An interested intern would have the opportunity to integrate all of the above opportunities into their internship, or focus on one area more in-depth. Supplemental training and learning opportunities would reflect the internship. Possible training opportunities could include technology training, MN Youth Work Institute workshops, Urban Leadership Academy (U of M) workshops, or other learning opportunities related to social justice education issues. The student intern would have their own office and computer (Mac) to work on.

Qualifications:

- Background in Education, Anthropology, History, Art, or Art History preferred.
- Ability to work independently and meet deadlines
- Experience working with K-12 students preferred
- Awareness and commitment to social justice issues

Application Materials and Deadlines:

Please send a letter of interest, stating why this internship is a good match for you, a resume, and a reference from one college/university instructor. Applications will be accepted until the position is filled.